

Plot No.5, Sector -13, Airoli, Navi Mumbai 400 708. Phone: 91 22 20871721

E-Mail: <a href="mailto:nhims2011@gmail.com">nhims2011@gmail.com</a> / <a href="mailto:enquiry@nhimsa.com">enquiry@nhimsa.com</a> (University Affiliation No. Aff./Recog – I/2049 of 2011 dated 06.05.2011)

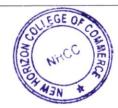
#### **ANALYSIS OF PARENTS FEEDBACK**

#### **ACADEMIC YEAR 2022-23**

#### **Total response received-89**

-0.00	Total response received 55		
Sr.No.	Questions	Yes (%)	No (%)
1	Do you feel that the syllabus encourages student in analysis and problem solving? क्याआपकोलगताहैंकिपाठ्यक्रमविश्लेषणऔरसमस्याकोहलकरनेमेंछात्रकोप्रोत्साहितकरताहै?	65.17%	34.83%
2	Do you feel that the syllabus stimulate students for research? क्याआपकोलगताहैकिपाठ्यक्रमछात्रोंकोशोधकेलिएप्रेरितकरताहै?	40.45%	59,55%
3	Is there any possibility of community projects related to the course? क्यापाठ्यक्रमसेसंबंधितसामुदायिकपरियोजनाओंकीकोईसंभावनाहै?	51%	49%
4	Is the curriculum in pace with current industry requirements? क्यावर्तमानउद्योगकीआवश्यकताओंकेअन्रूपपाठ्यक्रमहै?	85.39%	14.61%
5	Do you feel that the current syllabus is job oriented? क्याआपकोलगताहैकिवर्तमानपाठ्यक्रमनौकरीउन्मुखहै?	23.60%	76.40%
6	Your son / daughter got adequate knowledge from the curriculum ?आपकेबेटे/ बेटीकोपाठ्यक्रमसे ज्ञानप्राप्तहुआ?	86.52%	13.48%
7	Does the course help in developing your son / daughter personality? क्यापाठ्यक्रमआपकेबेटे/ बेटीकेव्यक्तित्वकोविकसितकरनेमेंमददकरताहै?	52.81%	47.19%

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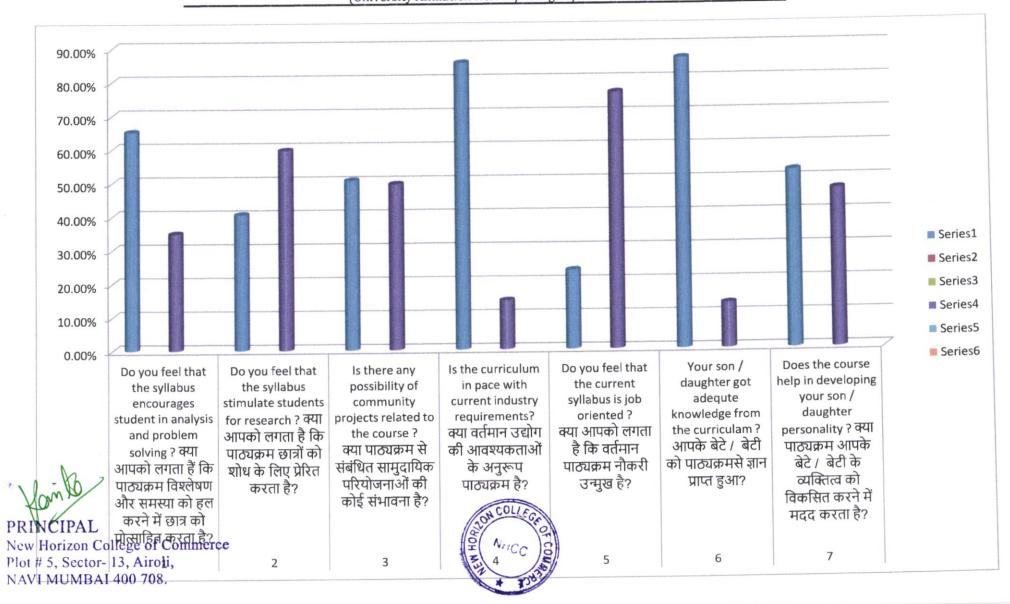




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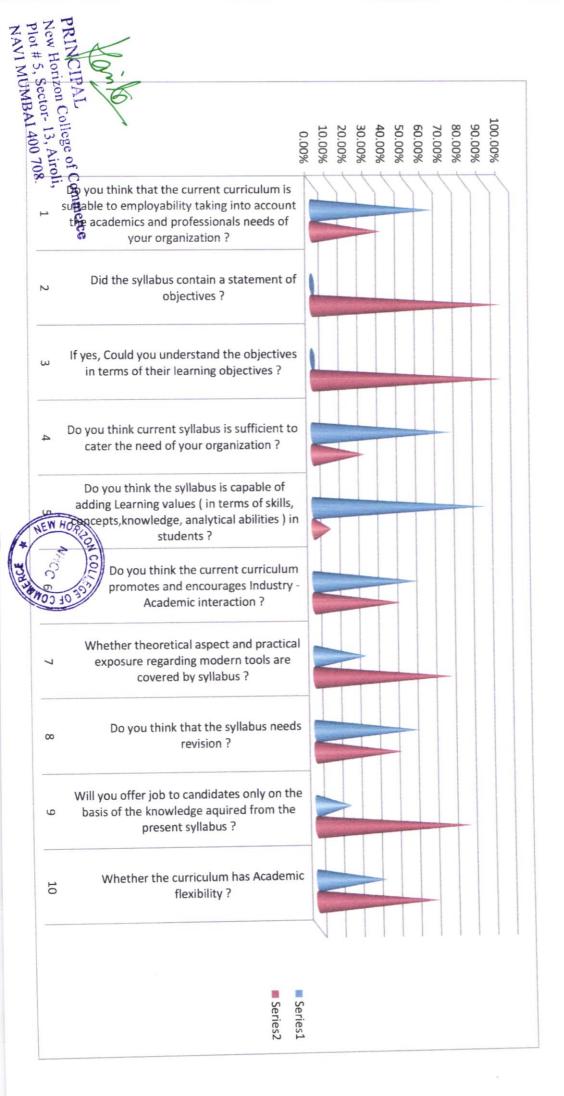
#### **ANALYSIS OF EMPLOYERS FEEDBACK**

#### **ACADEMIC YEAR 2022-23**

Total response received-11							
Sr. No.	Parameters	Yes	No				
1	Do you think that the current curriculum is suitable to employability taking into account the academics and professionals needs of your organization?	63.64%	36.36%				
2	Did the syllabus contain a statement of objectives?	0%	100%				
3	If yes, Could you understand the objectives in terms of their learning objectives?	0%	100%				
4	Do you think current syllabus is sufficient to cater the need of your organization?	72.73%	27.27%				
5	Do you think the syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities) in students?	90.91%	9.09%				
6	Do you think the current curriculum promotes and encourages Industry - Academic interaction?	54.55%	45.45%				
7	Whether theoretical aspect and practical exposure regarding modern tools are covered by syllabus?	27.27%	72.73%				
8	Do you think that the syllabus needs revision?	54.55%	45.45%				
9	Will you offer job to candidates only on the basis of the knowledge acquired from the present syllabus?	18.18%	81.82%				
10	Whether the curriculum has Academic flexibility?	36.36%	63.64%				

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# Nagar Yuwak Shikshan Sanstha Airoli

# **NEW HORIZON** COLLEGE COMMERCE

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#### Analysis of Teachers Feedback Academic Year 2022-23 Total responses-14

Sr No	Ouestionnaire	Yes (in %)	No (in %)
1	Do you feel that objectivesand outcomes mentioned in the syllabus ?	57	43
2	Whether alloted time to complete the syllabus is adequate?	71	29
3	Do you think that the syllabus encourages student in analysis and problem solving?	71	29
4	Do you feel that the syllabus stimulates students for research?	36	64
5	Whether curriculum encourage the students to take help of additional reference?	64	36
6	Is there is any possibility of community projects related to the course?	79	21
7	Is the curriculum in pace with current market requirements?	50	50
8	Do you think current syllabus is the extension of the syllabus of immediate lower class?	50	50
9	Do you feel the need of bridge course to teach the current syllabus	71	29
10	Do you feel that the current syllabus is job oriented?	57	43
11	Do you feel that the current syllabus is generates the interest in the subject?	57	43
12	Do you feel that the current syllabus is creative and thought provoking?	50	50

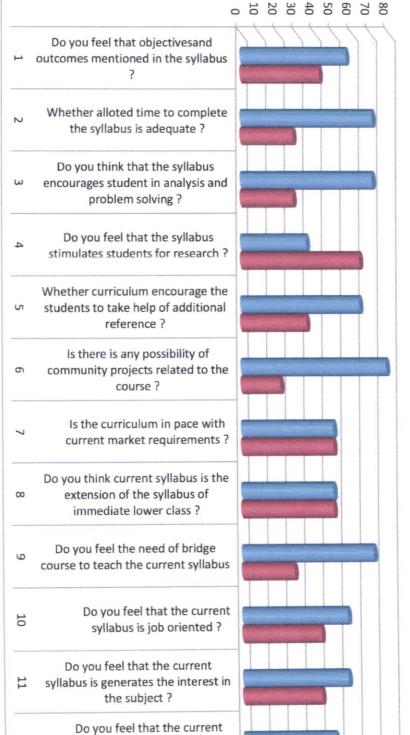
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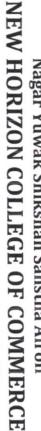


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syllabus is creative and thought provoking?

> Series2 Series1



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	Analysis of Alumni Feedback Academic Year Total responses-55									
Sr. No	Questionnaire	Yes (in %)	No (in %)							
1	Do you feel that the syllabus encourages student in analysis and problem solving?	70	30							
2	Do you feel that the syllabus stimulate students for research?	40	60							
3	Is there any possibility of community projects related to the course?	40	60							
4	Is the curriculum in pace with current market requirement?	60	40							
5	Do you feel that the current syllabus is job oriented?	65	35							
6	Do you feel that the current syllabus generates the interest in the subject area?	76	24							
7	Do you feel that the current syllabus is creative and thought provoking?	67	33							

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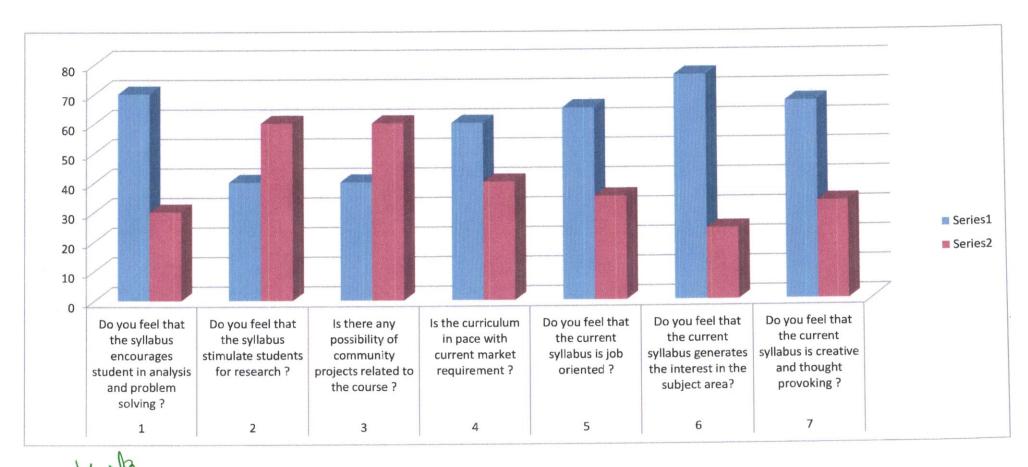




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#### STUDENTS FEEDBACK ON CURRICULUM (SEM I) 2022-23

FYBAF	(Avail ability & Punct uality of Facult y)	[Com munic ation Skill]	[Abilit y to create intere st in Subje ct]	[Interacti ve Sessions ]	[Distribut ion of Notes/Te aching Aids]	[Help rendered if required]	[Efforts Taken for weaker students]	[The teacher's identify your strengths and encourag e you with.]	[Providing the right level of challe nges.]	[Teachers encourage you to participate in extra curricular activities.]	[The overall quality of the teaching learning process during the entire programme.]
Prof. Chhaya (Financial Accounting I) Sem I	2.667	2.000	2.000	3.000	2.000	1.000	3.000	3.500	1.667	3.000	3.000
Prof. Kajal (Business Communication I) SEM I	3.000	2.167	1.833	2.833	2.167	1.333	2.833	3.667	1.833	2.833	2.833
Prof. Pinky (Foundation Course I) Sem I	2.500	2.167	2.167	2.667	1.833	1.667	2.667	3.167	2.000	2.667	2.667
Prof. Arti (Economics I)	2.667	2.333	2.500	2.333	2.000	2.000	2.333	3.333	2.333	2.667	2.333
Prof. Shirin (Cost Accounting I) Sem I	2.667	2.000	2.333	2.500	1.667	1.667	2.167	3.167	2.333	2.500	2.833
Prof. Chhaya (Financial Management I) Sem I	2.833	2.333	2.667	2.833	3.000	3.000	2.833	2.833	3.000	3.000	3.000
Prof. Nitin (Commerce I) Sem I	2.500	2.333	2.333	2.500	2.500	2.500	2.500	2.500	2.833	2.500	2.667

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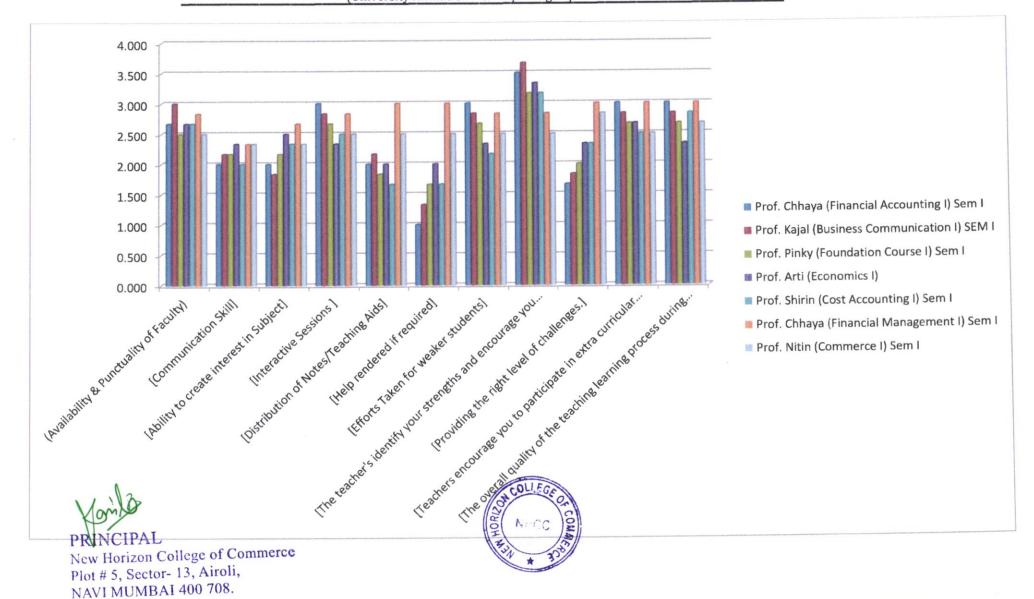




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#### STUDENTS FEEDBACK ON CURRICULUM (SEM II) 2022-23

FYBAF	(Availa bility & Punctu ality of Faculty	[Commu nication Skill]	[Ability to create interest in Subject]	[Interact ive Sessions ]	[Distribution of Notes/Teachin g Aids]	[Help rendere d if required	[Efforts Taken for weaker students ]	[The teacher's identify your strengths and encourage you with.]	[Providing the right level of challenges.]	[Teachers encourage you to participate in extra curricular activities.]	[The overall quality of the teaching learning process during the entire programme.
Prof. Chhaya											
(Innovative Financial	2.667	2.000	2.000	3.000	2.000	1.000	3.000	3.500	2.800	3.000	3.000
Services) Sem II											
Prof. Ruchika	2.000	2.167	1.833	2.833	2.167	1.333	2.833	3.667	1.833	2.833	2.833
(Auditing) Sem II	3.000	2.107	1.833	2.833	2.107	1.333	2.033	3.007	1.033	2.055	
Prof. Ruchika									10 × 0000000000		2 477
(Financial	2.500	2.167	2.167	2.667	1.833	1.667	2.667	3.167	2.000	2.667	2.667
Accounting) Sem II											
Prof. Kajal (Business										2.665	2 222
Communication II)	2.667	2.333	2.500	2.333	2.000	2.000	2.333	3.333	2.333	2.667	2.333
Sem II											
Prof. Pinky										2.500	2 022
(Foundation Course)	2.667	2.000	2.333	2.500	1.667	1.667	2.167	3.167	2.333	2.500	2.833
Sem II											
Prof. Pooja							2.025	2 022	2 000	2 922	2.833
(Business Law) Sem	2.833	2.333	2.667	2.833	2.667	2.333	2.833	2.833	3.000	2.833	2.033
II											
Prof. Nitin (Business	2.500	2.333	2.333	2.500	2.500	2.500	2.500	2.500	2.833	2.500	2.667
Mathematics) Sem II	2.500	2.333	2.555	2.500	2.300	OUE		10000 At 1000 C TO 1000			

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