



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**NAGAR YUWAK SHIKSHAN SANSTHA AIROLI NEW
HORIZON COLLEGE OF COMMERCE**

PLOT NO. 5, SECTOR-13, AIROLI
400708

www.nhccairolī.org

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Submitted To

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

NAGAR YUWAK SHIKSHAN SANSTHA AIROLI, NEW HORIZON COLLEGE OF COMMERCE is a self-financing business school founded on a 4,000 sq feet that is covered under in natural greenery, in Airoli, Navi Mumbai, Thane district.

NHCC affiliated to the University of Mumbai with UGC Approved status is in its twelfth year of its academic journey, with three Under Graduate Programme BMS, B.Com (Accounting & Finance), B. Com (Banking & Insurance), and one Post Graduate Programme M.Com (Business Management) with continuous promise to keep growing constantly with our clear vision, as excellence in academics is the hallmark of any good institution. The college offers specialization in Human Resource, Marketing and Finance for BMS Students.

In a sprawling campus, monumental design structure greatly appealing to the Mumbai populace, green abundance, open spaces, cutting edge infrastructure NHCC was established in 2011, in the midst of an opulent upcoming and developing area in the suburbs of Mumbai.

We aim for creating leadership in commerce, address the critical needs of industry and society so that we can facilitate the Commerce graduate students as our contribution to society.

Moving ahead on the path of excellence, our institution is ready to effectively take a leap and accept the forthcoming challenges in diversified domains.

The College also focuses on co-curriculum and extra co-curriculum activities for the overall development of the students. The college provides internship, training, and placement to the students in renowned companies like TATA, CMA-CGA, e-clerx, etc.

Vision

Our Vision is to create a “World Class Campus” where everyone is able to learn and achieve their dreams for higher education and an enhanced career.

Our Motto is “Ultimate way to be Professional” where the whole world becomes one family in our virtual campus.

Mission

Our Mission is to impart vibrant, innovative and global education and to be the most preferred choice of students, faculty and industry to become the world leader in terms of excellence in education by reaching within top 10 in every sphere of management education and moreover, to provide every student with a means for “Self paced, Self-styled learning”, anywhere anytime.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- NHCC is having great Parent Body under the title 'New Horizon' and it has various schools and colleges in all over Maharashtra.
- The institute has various committees and cell like Anti-ragging committee, Grievance Committee, Women Development Committee, Discipline committee, Placement Committee, Examination Committee, Sports cell and cultural cell.
- College provides Certificate programs to students free of cost.
- The college organizes sports and cultural events other than curriculum for the overall development of the students.
- The college has good infrastructure which includes Classrooms, Staff Room, Auditorium, Computer Lab and Play Area and all facilities required which includes Computers, Wi-Fi, Library, parking, Washrooms, Water coolers etc. for the staff and students.
- All the classrooms are ICT enabled and aid in the integrating the traditional as well as the ICT based pedagogies.
- There is good connectivity of college from Mumbai and Thane and is just 10 minutes from the Arioli railway station.
- The college provides placement to students.
- The Staff of the college are having good experience of industry as well as academics.

Institutional Weakness

- Lack of wider range of course of other disciplines.
- Lack of Innovation and Research initiatives
- The student enrollment ratio is low.
- Not accredited.
- No transport facility for students and staff

Institutional Opportunity

- Increasing demand for commerce education among students in the nearby nodes and in Mumbai city.
- New students are looking for more Value based courses and skill-based courses other than the curriculum which the college is already offering.
- The campus has opportunity to expand when college will add new courses.
- The National Education Policy direction and clarity shall bring better quality in content delivery.

Institutional Challenge

- High competition from peer institutions in the same node.
- Administrative work with teachers is increasing which renders them with less time to focus on research and innovation.
- The existing workload requirement mandated by the government and the long commute times for the most Faculty and increasing other than teaching load results effects the teaching attitude of faculty

members.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is affiliated to University of Mumbai, offers 4 UG programmes and 1 PG programmes. The curriculum is designed and developed by the University, which is based on Choice Based Credit Grade System (CBCGS). The institution guarantees that everyday concerns which are integrated into the educational pathway through plentiful academic, extracurricular, and co-curricular activities. Add-on / Value added courses are offered to promote skill augmentation and employability. The curriculum includes Accounts, management practices, marketing, Human Resource, Law, Entrepreneurship, Ethics, corporate governance, Tax, environment, human rights, gender, advertising, etc.

The Academic system of subject allotment, lesson plan, Academic Calendar, Time table, student profile, and remedial Classes are maintained and monitored regularly. Students are given opportunities to work and interact with industry through internships, industrial visits, and field projects to fill the gap between industry and institute. Curriculum feedback from stakeholders is collected and analyzed in order to improve the curriculum appropriately.

Teaching-learning and Evaluation

The college adheres to the norms of university of Mumbai for admission process. Admission process is transparent and merit list is displayed on the notice board.

A fixed number of seats are reserved for categories and first preference are given these students for the reserved category admission. 85 students have taken the admission in reserved category in the last five years. In 2022-23, College has a 17.77 student full-time teacher ratio. The college has 80% of full-time teachers against sanctioned posts during the last five years.

Innovative teaching learning experiences enrich the process. IQAC suggests steps to improve both advanced and academically weak learners. The academic year starts with an extensive induction programme to orient students.

College conducts Industrial Visit for students in their experiential learning. In participative learning, students participated in various activities such as workshops, cultural events and sports. For learning Problem solving Techniques, college arranged paid internship programmes in well reputed organization and Research based Project Report.

For scheduling the examinations college follows the Academic Calendar of the University. The Mechanism of Internal/External assessment is transparent and the grievances are resolved time bound through the committee.

For slow learners, remedial lectures/additional classes are arranged, whereas specific guidance and encouragement is provided to the advanced learners for their academic excellence.

Out of 14 teachers, 4 are currently pursuing PhD. Pass percentage of students in last 5 years is also very good.

The POs and COs are displayed on the college website and communicated to students.

The passing percentage of students during the last five years is 89.88%.

Research, Innovations and Extension

The Institute organized annual fest Anuprastha every year by Cultural Committee to show innovative ideas of student talent. College also arranged Guest Lectures on Indian Knowledge system for our Students. College conducts seminars on awareness about intellectual property rights.

The Institute organises seminars/ workshops/ expert lectures for the overall development of students other than classroom lectures. Various committees of the college has great contribution in the organisation of these programs. Our mentors and volunteers students visits nearby community to raise awareness about social issues clean up drive, road safety, tree plantation, Women development, and road Safety, ban on use of Plastic, Voter Awareness were conducted. Collaborative activities for research, field trips, internship, Donation Drive are also organized. A good number of students take active part in these activities.

The college has received various awards for outstanding participation in various environmental issues. Our students also received beauty Pageant competition. Our Staff also appreciated for active involvement in the Regional Meets.

College has signed various MoUs with corporates and consultant for the training, placement, certificate courses, career development and preparation of competitive exams.

Infrastructure and Learning Resources

New Horizon College of Commerce hosts excellent infrastructural resources which are aesthetically pleasing and designed to ensure maximum academic utility. The college infrastructure ensures maintenance of high academic standards and also facilitates a wide array of extra-curricular activities.

The College has adequate infrastructure and physical facilities such as Classrooms, Library, Staff Room, Audio-visual room, Girls common room, Boys Common Room, Sports room, IQAC Cell, Examination Room.

All the classrooms are well equipped with ICT Facilities. A spacious, well-equipped Library with seating capacity of 64 students and faculty. The library has stock of the necessary books pertaining to the syllabus as well as extra reference materials. The library is automated using Auto-Lib NG Library management Software, which enable the students and faculty to check the availability of books anywhere in the campus.

All floors have a closed circuits surveillance system.

The college ensures requisite budgetary allocation for the maintenance and upkeep of its infrastructure. Additional facilities include water purifiers, electricity back-up and fire extinguishers. It ensures cleanliness and hygiene through regular cleanliness drives. Students are encouraged to keep the premises neat and clean which automatically adds to a healthy environment for teaching and learning.

Student Support and Progression

For the admission of First Year students, the College publishes its Prospectus with the complete detail of courses, duration, documents, additional benefits, code of conduct, etc. Few students also received scholarship from Navi Mumbai Municipal Corporation.

College conducts *capacity development and skills enhancement activities for students like soft skill, Advance excel, Yoga sessions, seminars on health and Hygiene of women etc.*

College is associated with various counsellors for arranging career guidance and competitive exam preparations.

The Institution appreciate the meritorious students on the annual prize distribution program. Academic support to the students is provided on a regular basis in the form of additional classes and remedial classes. The College supports the students in their extracurricular activities and has societies for dance, music, art and debating, business quiz, best startup idea, A large number of students are involved in these activities. The Annual Cultural Festival – ‘ANUPRASTHA’ is a platform for the students to showcase their talents and skills.

The College Placement Cell regularly invites corporate houses for student counselling and recruitment. The College has been able to successfully place a number of its students every year in the private sector.

The College Grievance Redressed Cell and the Women Development Committee keep a strict vigil to avoid any unfair or unacceptable behaviour. In case of complaints, immediate decisions and actions are taken. For the past five years, the students at the College have shown improvement in their performance in the University Examinations. More than 50% of our students secured First Division in the last academic year. The College took feedback from its alumni in order to improve their quality of education.

Governance, Leadership and Management

The college is run by “Nagar Yuvak Shikshan Sanstha” which performs major functions such Policy formation, implementation and mobilisation of available human, physical and financial resources.

- Vision and mission of the college is as follows:

Our Vision is to create a “World Class Campus” where everyone is able to learn and achieve their dreams for higher education and an enhanced career.

Our Mission is to impart vibrant, innovative and global education and to be the most preferred choice of students, faculty and industry to become the world leader in terms of excellence in education by reaching within top 10 in every sphere of management education And moreover, to provide every student with a means for “Self paced, Self-styled learning”, anywhere anytime

The quality policy is framed by Top Management and is implemented through the Director and Principal. Faculty members are also actively involved in the design and finalization of various action plans for implementation

- A system of Participative Approach is followed in policy decisions.

- The pillars that act as support to shoulder all the responsibilities on the administrative and academic functions of the college are: Chairperson, Secretary, treasurer and Principal.
- The Principal heads the academic and administrative setup. The committees with senior faculty members as conveners are formed by the Principal to ensure decentralization of work and collective responsibility among faculty. Student representatives are members in committees to ensure participative decision making.
- The College has a structured Grievance Redressal Mechanism to redress the complaints of students amicably.
- The institution ensures to strategize faculty empowerment in terms of recruitment, performance and appraisal.
- The college has separate Staff Policy for the recruitment, selection, appraisal, and code of conduct of staff
- E-governance is implemented in areas of 1. administration, 2, finance and accounts, 3. student admission and support and 4. examination.
- Financial audits are conducted for all the five years starting from 2018-19 to 2022-23
- IQAC has formed on 19th August 2022 for the quality initiatives and NAAC Accreditation.

Institutional Values and Best Practices

NHCC is part of the Nagar Yuwak Shikshan Sanstha (NYSS) provides: Safety and Security to students by installing CCTV surveillance system and Security guards.

College uses its energy in efficient way by installing LED bulbs/ power efficient equipment. We also keep wet and dry waste separate and dispose off e-waste in a proper manner.

College also monitors the use of water by the construction of tanks & bunds and control wastage of water.

We strictly condemn use of plastic and motivate all to replace plastic with Paper, Jute, Cloth, Wooden.

College has very good Landscaping with trees & plants.

College has ramps/lifts for easy access to classrooms and made the campus Disabled-friendly.

College conducts Green audit, Environment audit and energy audit to keep the campus environment friendly. College has also received Green Campus Award.

College celebrates National Days, actively participated in the Swachh Bharat Abhiyan, Donation Drive to NGO, Voter awareness program, Marathon.

The two Best Practices of the college includes the skilled based program for students and support to students

for progression.

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|---|
| Name | NAGAR YUWAK SHIKSHAN SANSTHA AIROLI NEW HORIZON COLLEGE OF COMMERCE |
| Address | Plot no. 5, Sector-13, Airoli |
| City | Airoli |
| State | Maharashtra |
| Pin | 400708 |
| Website | www.nhccairoli.org |

| Contacts for Communication | | | | | |
|----------------------------|--------------------------|----------------------------|------------|-----|-----------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Kavita Verma | 022-20871721 | 9643268416 | - | nhims2011@gmail.com |
| IQAC / CIQA coordinator | Sunil Shrikant Suthar | 022-20871721 | 9969137579 | - | nhcc.iqac@newhorizonsms.org |

| Status of the Institution | |
|---------------------------|----------------|
| Institution Status | Self Financing |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | |
|-----------------------|--|
| | |

| State | University name | Document |
|-------------|----------------------|-------------------------------|
| Maharashtra | University of Mumbai | View Document |

| Details of UGC recognition | | |
|----------------------------|------|---------------|
| Under Section | Date | View Document |
| 2f of UGC | | |
| 12B of UGC | | |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
|---|---|--------------------------------|--------------------|---------|
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents | | | | |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|-----------------------------|-------------------------------|-----------|----------------------|--------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | Plot no. 5, Sector-13, Airoli | Urban | 2.47 | 4000 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---------------------------------|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BCom,Ug,Financial Markets | 36 | Higher Secondary School | English | 60 | 0 |
| UG | BCom,Ug,Accounting Finance | 36 | Higher Secondary School | English | 120 | 22 |
| UG | BCom,Ug,Banking and Insurance | 36 | Higher Secondary School | English | 60 | 5 |
| UG | BMS,Ug,HR MKTG FIN | 36 | Higher Secondary School | English | 60 | 39 |
| PG | MCom,Pg,Business Management | 24 | Higher Secondary School | English | 60 | 0 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 15 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 9 | 0 | 13 |
| Yet to Recruit | 0 | | | | 0 | | | | 2 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 6 |
| Recruited | 3 | 1 | 0 | 4 |
| Yet to Recruit | | | | 2 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 8 | 0 | 13 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|---|---------------|---|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | | Total |
| | | 0 | 5 | 0 | |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|------------------|--------|--|-----------------------------------|---------------------|-------------------------|--------------|
| UG | Male | 35 | 1 | 0 | 0 | 36 |
| | Female | 30 | 0 | 0 | 0 | 30 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|--|--------|---------------|---------------|---------------|---------------|
| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 3 | 5 | 3 | 3 |
| | Female | 2 | 3 | 2 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 1 | 0 | 1 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 2 | 8 | 12 | 13 |
| | Female | 3 | 9 | 1 | 1 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 22 | 34 | 27 | 32 |
| | Female | 9 | 24 | 24 | 28 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 10 | 8 | 8 | 12 |
| | Female | 3 | 9 | 4 | 6 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 54 | 101 | 81 | 96 |

Institutional preparedness for NEP

| | |
|---|---|
| 1. Multidisciplinary/interdisciplinary: | The College Development Committee is planning to add other discipline in the college other than commerce to cater large number of students in the locality. |
| 2. Academic bank of credits (ABC): | All the current Academic year students have registered in the Academic Bank of Credits. |
| 3. Skill development: | The College have various value added and skill upgradation courses like Advance Excel, Tally, GST, Stock market etc. With the consultation of corporates/industry experts, and the feedback of Alumni and Parents, college is planning to add more skill based courses for the coming academic year |

| | |
|--|--|
| | students. |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | The College has implemented the curriculum designed by the affiliated University. With the adoption of NEP, college is attending workshops arranged by the Lead college to integrate Indian Knowledge system. College has organized Guest Lectures on India Knowledge System for students and staff. |
| 5. Focus on Outcome based education (OBE): | The Program Outcome and Course Outcome of the courses are well known to staff and students. The Admission counselor inform the students at the time of admission about the outcome of the Program they are selecting. And the subject teacher inform the students about the Course Outcome of the respective subject and prepare the lectures and the Question papers accordingly. The College has done the mapping of PO and CO and also evaluated the attainment and will take measures for the subjects where students have not achieved the outcome. |
| 6. Distance education/online education: | The College offered the some Value added courses to students through online mode. And in case of natural disaster like heavy rainfall, college conducts online Lectures. University of Mumbai make our college as Examination Centre for conduction of Distance Education Examination. |

Institutional Initiatives for Electoral Literacy

| | |
|---|---|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | No |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | No |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under | Voter Awareness Program has been conducted by the college every year for the students and staff by the Nodal officer of the area appointed by the Tehsildar and Election Commission of the State. |

| | |
|---|---|
| <p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p> | |
| <p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p> | <p>College conducts awareness on 'Mera Pahla Vote Desh ke Liye' as per the direction of UGC in Feb 2024. Also College conducts awareness session on Voting rights and demo session of EVM system. Those Students who are above the 18 years of age are enrolled for the Election Card through the Awareness Program . The staff of the college also participate in the Election duties allocated by the Election Committee of the district.</p> |
| <p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p> | <p>All First year students of our college are of below 18 years and after attaining the age all join the Voter Awareness Program and apply for the Election card.</p> |

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 231 | 274 | 257 | 285 | 324 |

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2.2

Number of teaching staff / full time teachers year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 13 | 12 | 11 | 12 | 12 |

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 25.51 | 17.38 | 24.76 | 21.94 | 36.52 |

| File Description | Document |
|----------------------------|-------------------------------|
| Upload Supporting Document | View Document |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

College plans for effective implementation of curriculum in the beginning of the academic year, which is designed by University of Mumbai. The curriculum is implemented in three stages:

- Academic Calendar
- Teaching Plan
- Time Table

College prepares the Academic Calendar twice a year as per the Arrangement of terms given by of University of Mumbai. Preparation of this calendar is a well-thought out process with involvement from all committee heads and Staff Meetings. The Committee heads contribute the activities that they wish to undertake during the academic year. The date of commencement and closure of the Lectures, Examination and holidays are taken from the University calendar. Once ready, the calendar is vetted by the Principal and approved for implementation. The Principal and Academic Coordinators see to it that activities in the college are undertaken as per the Academic Calendar.

After this, the Teaching Plan is prepared by the subject in-charge in line with prescribed syllabus designed by the University and Academic Calendar. The format of the teaching plan is approved by the Principal and Course Coordinator which ensures completion of the syllabus in the stipulated time assigned in the Academic Calendar. Plan of the Course Content is filled by the Subject Teacher in the beginning of the semester and actual content taught in the class is updated on regular basis. Course Coordinator monitors the execution of the Teaching Plan on weekly basis. Principal verify and approve teaching plan on monthly basis.

Course Coordinator along with full time and visiting faculty members prepares the Time table. The Time-Table is prepared semester wise aligned with the Academic Calendar for effective execution. Separate time table is prepared for each course year wise and well communicated to the respective students and mentors. Time table for faculty members are also prepared and communicated through Course Coordinator. The Workload of Faculty members is as per the University norms. Faculty Members ensures complete discussion of the syllabus and dissemination of course outcomes and program outcomes with the students. The subject faculty members use varied techniques quiz, presentations, role-plays, management games to make the lectures interactive.

The assessment and evaluation of the courses comprises of internal and external examination. Internal assessment for all semesters is of 25 marks which includes written assessment of 20 Marks, and 5 marks is the Participation of Students in Classroom and other activities and overall performance of the students.

The external or semester end examination of 75 marks is conducted by the college for first- and second-year students. Third year Student's semester end examinations are conducted by university. The college prepares and declare the result within 30 days after the completion of exam. Final Result is pasted on Notice Board. Later Parent-Teachers Meet held to inform the same. Examination related Grievance if any are reported to the examination department and the department solve the grievance within 15 days.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 26

| File Description | Document |
|---|-------------------------------|
| List of students and the attendance sheet for the above mentioned programs | View Document |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document |
| Institutional data in the prescribed format | View Document |
| Evidence of course completion, like course completion certificate etc. Apart from the above: | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 31.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 128 | 75 | 70 | 52 | 106 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our academic programmes and extra as well as co-curricular activities encapsulate cross-cutting issues of gender, environment & sustainability, human values & professional ethics. Equal opportunities are given to the genders in training programmes, sports and other activities. The College has a Women Development Cell. Ragging is strictly prohibited.

Foundation Course I & II for the First-Year students of all courses include topics covering problems of women, gender equality, multi-cultural diversity, Violence against women, female foeticide, Fundamental duties and rights. It also emphasis on conflicting issues of stereotyping and prejudice.

The Foundation Course III for Second Year BMS students covers environmental studies. This subject includes environment related topics such as environmental chemistry, green chemistry, global warming, carbon footprint, soil, water and air microbiology, biodiversity and its conservation, ecology, importance of ecological consciousness and environment & sustainable development.

Foundation Course-IV of BMS and Third Year B.Com (Banking & Insurance) also emphasis on ethics and Corporate governance which guides student to understand the ethics that needs to be followed while conducting the business. Corporate Social Responsibility is an important aspect which is also covered in the same subject.

M.Com also possesses the subject which also throws light on Business ethics and corporate social responsibility enabling students to understand the scope and complexity of corporate social responsibility in the global context. Various soft skill courses groom the students with respect to professional ethics.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.5

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 82

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

| File Description | Document |
|---|-------------------------------|
| Feedback analysis report submitted to appropriate bodies | View Document |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | View Document |
| Action taken report on the feedback analysis | View Document |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 28.13

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 54 | 101 | 81 | 96 | 90 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 300 | 300 | 300 | 300 | 300 |

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 14.66

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 10 | 25 | 18 | 18 | 14 |

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 116 | 116 | 116 | 116 | 116 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | View Document |
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.77

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Nagar Yuwak Shikshan Sanstha Airoli New Horizon College of Commerce provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. College conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute organizes Inter collegiate cultural fest, "ANUPRASTHA" in which students showcase their learning in the form of innovative talents. Also, students are motivated to participate in inter college Fest of other colleges. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential Learning: College conducts Industrial Visit for students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students.

Industrial Visit for students is to reinforce experiential and contextual learning. Industrial visit in the year 2018-19 was organized for Silvassa where students and staff visited Naveent Industries and Butterflies Garden. In 2019-20 students visited Chandigarh, Manali Punjab, where the industry was Punjab Communication and FM in Punjab, where students learned communication skills. In 2021-22 students visited Prema's Fashion Genesis, a textile industry where students were able to understand the entire manufacturing process of garments, marketing, and sales in the industry. In 2022-23 students visited Alok Industry in which students learned administrative skills. This Learning are a way of enhancing classroom learning by making real world connections. As well students are expose to different lifestyles, places and eras as well as students gets familiar with issues of sustainable development in an urban area, rural area and natural habitat.

2. Participatory Learning: In this type of learning, students participated in various activities such as workshops, cultural events and sports. Students are encouraged to participate in activities where they can show their talent and skills, such as Dance, Singing RAP, Skit etc. students from different colleges participate and learn from each other. This was organized for the students of the college to give a vent to their creativity.

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college arranged paid internship programmes in well reputed organization and Research based Project Report.

The main objective of inclusion of project work is to inculcate the element of research analyze and scientific temperament challenging the potential of learner as regards to his/her eager to enquire and ability to interpret particular aspect of the study. Guide teacher counsel sessions for the learners about the methodology of formulation, preparation and evaluation pattern of the project work. Each of the learner has to undertake a Project individually under the supervision of a teacher-guide. The learner decide the topic and title which should be specific, clear and with definite scope in consultation with the teacher-guide concerned.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80

2.4.1.1 Number of sanctioned posts year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 15 | 15 | 15 | 15 | 15 |

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 28.33

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 5 | 3 | 3 | 3 | 3 |

| File Description | Document |
|---|-------------------------------|
| List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. | View Document |
| Institution data in the prescribed format | View Document |
| Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal and External Assessment

The college is affiliated to University of Mumbai and adheres to the Academic Calendar of the University for scheduling the examinations. Examinations of First Year and Second Year of all courses (BMS, B.Com(A&F), B.Com(B&I)) are conducted by the college. For this, college has a separate Examination committee. Third Year Semester end examinations are conducted by the University of Mumbai.

The committee conducts meeting twice in a semester for the functioning of the examination department. The committee discuss the schedule of internal & external examination, seating plan, question papers submission, assessment, marksheet printing & declaration of results.

The internal assessment is based on 20 marks examination and 5 marks for class performance. The external examination is based on 75 marks examination.

The question paper of internal and external exams prepared by the subject teacher. The college follows the format of university for preparing the question paper.

Question papers are shared by the subject teacher to the examination in-charge through official email to keep confidentiality of documents.

The Examination in-charge takes the print of Question Papers in examination room under the supervision of Principal.

The Examination timetable and guidelines are shared to the students through circulars in advance. Hall

tickets are issued to student a week before the examinations. Examination Committee prepares supervision Schedule and inform the Senior and Junior Supervisors.

The seating arrangement of the examination is displayed on the notice board on the date of the examination.

The subject faculty of FY and SY checked the answer sheets of the students and prepare Mark list and submit to the examination in charge within a week.

The College has a software for the examination. The Software is used to prepare marksheet of FY and SY courses. The examination in-charge prepare the marksheet and consolidated mark list of the respective courses.

Third Year Students internal assessment is conducted in the same manner as FY and SY students. The evaluation of Third Year students answer sheets are done through online mode.

Examination Grievance System

The Examination Committee handles the grievance of staff and students related to Exams. The Committee has transparent mechanism to handle the Examination Grievances. Students can write their complaints or request or suggestions and handover to the in-charge and action is taken accordingly after discussing with the committee members.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

As per the guidelines and Programme Framework of University of Mumbai, the New Horizon College of Commerce Airoli adhere to the norms of Programme Outcome (PO) and Course Outcomes (OC).

The main objective is to develop a basic understanding of the curriculum which the student has undertaken, its importance, its vital role that shall play in their further career development. The knowledge that is imparted on the subjects taught gives an opportunity to the student to absorb the importance and its application in the present day on the global scenario.

We believe and follow the Bloom's Taxonomy Framework. The main categories of the Bloom's Taxonomy is **Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.**

University of Mumbai recommended nine POs for B.Com (Accounting & Finance) (A&F) and B.Com. (Banking & Insurance) (B&I) and ten POs for Bachelor of Management Studies (BMS). Every Program has six to seven subjects/courses in each semester. Each course has specified number of outcomes defined by the university.

Course Outcomes define the expectation from each student, capable of being able to comprehend the facts, concepts, and procedures (knowledge) with an adequate skill set. The process ensures the stating/mapping of Course Outcomes with POs, PSOs, completely.

The college has displayed all PO/PSO and COs on the college website, due to this students and faculty respond to expectations and develop their capabilities (Knowledge, Skills, and Attitude).

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The course outcome (COs) and program outcomes (POs) attainment level is calculated at the college by the systematic method.

Below are the steps followed by the college for the calculation of attainment levels.

1. Identified Program Outcomes of the Program and Course outcomes of respective subjects from the website of University of Mumbai
2. Faculty Members of the respective subject measures the correlation between Program Outcome and Course Outcome.
3. Evaluation of Course Outcome Attainment
 1. Set the Cos attainment target of 50% of internal and external of each Course Outcome of each course.
 2. Direct Attainment
 1. Calculate the percentage of students of achieved set target in each Course Outcome in internal assessment and find the average percentage of students achieved the target.
 2. Calculate the percentage of students of achieved set target in each Course

Outcome in External assessment and find the average percentage of students achieved the target.

3. Identified the sum of 20% of Internal assessment and 80% of external assessment.

3. Indirect Attainment

1. A survey was conducted from the students to identify the perception of students about the achievement of each course outcome.

4. Identified Total CO attainment from sum of 80% of Direct Attainment and 20% of exit Survey (Indirect attainment).

5. In each course, the level of attainment of each CO is compared with the predefined targets, if the target level is not attained the course coordinator takes necessary steps for the improvement to reach the target after discussion with the subject teacher.

4. Evaluation of Program Outcome Attainment

1. For assessment of program outcome attainment, program outcomes are mapped with the courses outcomes and find the average of each Program Outcome to identify the mapping strength.

2. Multiply the average of each program outcome with the average of all course outcomes of one subject and divide by highest mapping i.e. 3. The result gives the PO attainment of respective subject.

3. Final PO attainment of complete Program is calculated by 80% of direct attainment and 20% of indirect attainment.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.88

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 52 | 95 | 76 | 110 | 111 |

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 81 | 95 | 81 | 110 | 127 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. | View Document |
| Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.7 Student Satisfaction Survey

| <p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p> | |
|--|-------------------------------|
| File Description | Document |
| Upload database of all students on roll as per data template | View Document |

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

INNOVATIVE ECOSYSTEM

The Institute organized annual fest Anuprastha every year by Cultural Committee to show innovative ideas of student talent. In this fest college organized many activities like **Mehandi, Tattoo Making, Makeup, T-shirts Painting, Mind IT, Fashion Show, Stand Up Comedy** through this activity they showed their innovative & creative ideas of transforming the knowledge into practical way.

Mehandi and Tattoo making: The Competition Tattoo Making was held on 18/01/2022 at 10.00 am with the participation of 30 students and **Mr. Sam Casa Barbetto Salon** was the guest of this event. And Mehandi competition college organises every year.

Makeup: This competition allows to participants to unleash their creativity and experiment with different makeup styles and techniques under the guidance of professionals or experienced peer's total no of 15 students participated in this activity.

T-shirt Painting: The Event organised by the committee and total 20 student participated in this activity. They have presented their artistic expression by enabling design and customize, own unique t-shirts, reflecting their individuality and creativity.

INDIAN KNOWLEDGE SYSTEM

College arranged Guest Lectures to increase the knowledge of our Students on The Great Indian leaders. The Speaker taught them about freedom fighters and work action took for freedom and for this initiative marks a significant step towards fostering a culture of innovation, protecting intellectual assets, and promoting indigenous knowledge systems. In 2019-20 college arranged Industrial visit to Punjab and visited to our Golden Indian Heritage.

INTELLECTUAL PROPERTY RIGHTS

College is conducting seminars on awareness about intellectual property rights. Through interactive sessions and informative resources, participants gain insights into the importance of protecting their intellectual assets, understanding the intricacies of IPR laws and regulations, and leveraging intellectual property for commercialization and societal benefit. Different seminars were organised on IPR for the students.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 9 | 7 | 2 | 3 | 4 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.29

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2 | 1 | 1 | 0 | 1 |

| File Description | Document |
|--|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities play a crucial role in sensitizing students to social issues and fostering their holistic development within the neighbourhood community. Such as Swachh Bharat, Marathons for mangroves, Sanitary pads distribution, Road traffic rules awareness drives, Donation drives, Teaching sessions for Class IV working women employees, Paper and cloth bag distribution, and Food distribution in flood-affected areas, have yielded significant outcomes in sensitizing students to social issues and fostering their holistic development.

Swachh Bharat Abhiyan has ingrained in students a sense of responsibility towards cleanliness and hygiene. The activity done in 2018-19, 2019-20, and 2022-23 where student took part and learnt about the importance of clean surrounding which promotes healthy and clean environment for community well-being.

NHCC Staff and student Participated in Marathons for Mangroves held in year 2018-19, 2019-20, and 2022-23. It helps to create awareness about environmental conservation. By actively participating in these events, students gain first-hand knowledge of the importance of preserving natural habitats and biodiversity, instilling in them a sense of environmental stewardship and responsibility.

Sanitary Pads distribution drives organised in 2022-23 by women Development Committee to aware the Women and Girls how to tackle menstrual health and hygiene issues, promoting gender equality and reproductive health rights. Students involved in these drives to distribute sanitary pads in nearby Navi Mumbai Municipal Corporation school area of Arioli to promote self-hygiene during periods.

Road safety traffic rules awareness drives organised in year 2022-23 to educate the bus Drivers about road safety traffic rules and responsible citizenship. By disseminating information on traffic regulations and safe driving practices, these initiatives empower students to promote safety and respect on the roads.

Donation Drive organised by College Development Committee on 2018-19 at Prem Daan Mother Teresa Ashram, 2019-20 at Sanjeevan Deep Kids NGO in 2021-22 and in 2022-23 at Little Angel

Foundation. NHCC students and staff donated Food, Groceries, stationery and Cloths, also college organised Food Distribution Drive for flood affected area to cultivate empathy and compassion among students. Through these activities, students learn about the challenges faced by marginalized communities and actively contribute to addressing their needs, fostering a sense of solidarity and social responsibility. Donation drives provide students with an opportunity to contribute to the welfare of marginalized communities.

Shaksharta Abhiyan for Class IV Working Women promotes educational equity and women's empowerment. By volunteering as tutors or mentors, our college Girl Student Ruchika Tiwari help to empower women through education, advocating for equal opportunities and social inclusion with the basic Hindi and English reading and Writing.

Students not only gain valuable knowledge and skills but also develop empathy, compassion, and a sense of social responsibility. These experiences shape them into well-rounded individuals who are not only academically proficient but also socially conscious and actively engaged citizens.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NEW HORIZON COLLEGE OF COMMERCE, AIROLI, which has been consistently recognized for its outstanding social involvement. Over the years, the College Principal Mr. R. K. Verma has been appreciated in Academic Year 2018 from IBS (ICFAI Business School, Mumbai) for attending the Regional Principal Meet.

College and students received certificate of participation in the Mission Mangrove projects, a Marathon organised by Greenaiders in year 2018-19, 2019-20, 2022-23. The organisation appreciated the work by the students for these environmental initiatives.

In the year 2019-20 our college student Miss. Tejaswini Shirsath (SYBMS) awarded with Best Smile in Miss Navi Mumbai Beauty Pageant.

In the year 2020 College students participated in Box Cricket Competition held at ITM Institute of Hotel Management, Navi Mumbai organised by Melange 2022. Our students secured 2nd position in the competition.

Furthermore, College is received GREEN CAMPUS AWARD from ENDUTECH in Academic Year

2021-22 and 2022-23.

In addition, IBS ICFAI Business School appreciated Mr. V. Jayraman, Director of New Horizon College of Commerce in year 2022 for attending the Regional Principal Meet.

Moreover, College student Miss Sakshi Visave awarded with Best Smile in Miss Navi Mumbai Beauty Pageant in Academic Year 2022-23.

Our College student actively participate in sport activities organised by Navratna krida Mandal JPL where our TYBAF student Mr. Rahul Dangde participated in cricket and won man of the match and Mr. Atharva Patil student of TYBAF won Best Batsman in JPL 2023.

By incorporating real-world experiences into academic coursework, the college fosters a sense of social responsibility among students, preparing them to be active and empathetic citizens. Along with social service activities the institute also conducts sessions on universal human values that enhance personal efficiency and effectiveness and inculcate good moral values among students. Numerous wellness initiatives like yoga, meditation and self realisation are conducted for our students to instill healthy living and good thinking in them thereby creating better citizens of India.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 15

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 6 | 1 | 0 | 3 | 5 |

| File Description | Document |
|--|-------------------------------|
| Photographs and any other supporting document of relevance should have proper captions and dates. | View Document |
| Institutional data in the prescribed format | View Document |
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

| File Description | Document |
|--|-------------------------------|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | View Document |
| List of year wise activities and exchange should be provided | View Document |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College built-up area is around 4000 square mtr. The College has adequate infrastructure and physical facilities such as Classrooms, Library, Staff Room, Audio-visual room, Girls common room, Boys Common Room, Sports room, IQAC Cell, Examination Room.

All the classrooms are well equipped with ICT Facilities. The library has stock of the necessary books pertaining to the syllabus as well as extra reference materials such as journals, magazines, Newspapers, E-books, E-Journals, etc. The library is currently automated with AutoLib NG – Library Management software.

- Classrooms are well ventilated and adequately illuminated.
- The internet bandwidth available is 25 MBPS broadband.
- The college has four notice boards on the walls to display important information and notices for students.
- The corridors are spacious enough for safe and easy movement of students.
- There are two staircases and six elevators in the building for students, staffs, and visitors.
- All floors have a closed circuits surveillance system. All sections of the college are well connected via intercom.
- Separate washroom for male and female on first floor.
- Two well maintained water purifier available.
- Electricity back up (Generator) is available on ground floor.
- Fire safety devices are available.
- Parking facility for faculty and students on ground floor.

STAFFROOM:

The college has a well ventilated staff room. The staff room is spacious enough to accommodate comfortably all faculty members. It is equipped with basic amenities like air conditioner, cupboards, computer for each faculty member with internet connection.

CLASSROOM

The colleges have seven spacious classrooms. The classrooms are well ventilated with comfortable seating arrangement for students. The classrooms also have a podium arrangement which aids the teacher in an effective teaching process. Each classroom has a facility to connect overhead projector, CPU and white board.

AUDIO-VISUAL ROOM

The Audio-visual room has modern amenities like a projector, audio and visual system and air-conditioner.

COMPUTERLAB

The college has one well-equipped computer Lab with 20 computers and internet facility.

LIBRARY AND READINGROOM

A spacious, well equipped Library with seating capacity of 64 students and faculty members. There are 5 magazine racks to display latest issue of magazines. Library has one computer with internet facility, scanner and printer with UPS backup. The library is automated using Auto-Lib NG Library management Software.

IQAC room

The College has an IQAC room conducting meetings for improving quality of teaching learning.

SPORTS ROOM

The sports room has facility for indoor sports like Chess, and carrom. The students can play Badminton on the Ground Floor Sports area.

COMMON ROOM

Boys and Girls are having separate Common Room in the college campus.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.74

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0.81 | 0.04 | 0.04 | .78 | 0.53 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College has spacious Library and Reading area for Faculty Members and students. The timings of the library is from 8.30 am to 4.30 pm on all working days.

The reading room is well furnished to accommodate students at a time and provides conducive environment for reading and studying. The Reading Room has a capacity of 64 seats.

The College Library has a rich collection of Textbooks, Reference Books, and Magazines. The College Library has around 9100 books including reference books and text books. The college

has annual subscription of journals and periodicals. The library has sufficient stock of the necessary books pertaining to the syllabus as well as extra reference materials such as journals, magazines, Newspapers, E-books, E- Journals, etc.

Library is automated using AutoLib NG – Library Management Software, which enable the students and faculty members to check the availability of books. It also helps to maintains record of books issue and return. Library has a Digital Collection Repository of more than 9000 books, Journals. AutoLib NG – Library Management Software is the software used for library automation.

The details of Integrated Library Management System are as follows:

Name of ILMS software: AutoLib NG – Library Management Software

Nature of automation (fully or partially): fully

Year of automation: 2023

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College is very keen on updating IT facilities such as internet bandwidth, the configuration of computers, LCD projectors, and ICT facilities etc., to provide state of the art of infrastructure for the teaching learning process. At the beginning of the academic year the requirement for replacement and updating of existing IT accessories and the purchase of new equipment is collected from department.

At present, the College has Computers installed in Staff Room, Library, Computer lab, and Classrooms systems.

Secrite Antivirus is installed on the PCs of all Staff for to prevent malware from causing damage to our devices. Antivirus products update themselves automatically, to provide protection against the latest viruses and other types of malwares.

Library is automated using AutoLib NG – Library Management Software, which enable the students and faculty to check the availability of books. There is a scanner cum printers available in library. One Inject color printer is available in Principal cabin and one inject Black & White printer is available in the staffroom.

20 Computers are installed in labs with 250GB ROM and 4 GB RAM facility. Internet facilities are available in the computer Lab.

A dedicated internet connectivity of bandwidth 25Mbps is provided by Honesty Net Solutions. The college has Wi-Fi enabled to promote digital flow. Faculty and students can avail the Wi-Fi facilities.

Internet facility is provided in lab, office, Audio visual room and library. College has a website under the domain name www.nhccairoli.org and also official email facility for teaching and non-teaching staffs for formal communication.

CCTV cameras have been installed in all the prominent and required venues to achieve 24x7 campus surveillance. Dedicated network team is focused on upgrading the IT facilities to provide the best of the facility to the students.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.55

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

| File Description | Document |
|---|-------------------------------|
| Purchased Bills/Copies highlighting the number of computers purchased | View Document |
| Extracts stock register/ highlighting the computers issued to respective departments for student's usage. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 85.23

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 23.77 | 16.22 | 17.7 | 19.6 | 30.19 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 1.68

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 14 | 9 | 0 | 0 | 0 |

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) | View Document |
| Report with photographs on ICT/computing skills enhancement programs | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.77

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 17 | 5 | 0 | 8 | 8 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance | View Document |
| Proof related to Mechanisms for submission of online/offline students' grievances | View Document |
| Proof for Implementation of guidelines of statutory/regulatory bodies | View Document |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | View Document |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 33.08

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 3 | 3 | 0 | 1 | 36 |

5.2.1.2 Number of outgoing students year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 27 | 11 | 29 | 32 | 31 |

| File Description | Document |
|--|-------------------------------|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) | View Document |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 62.07

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 22 | 6 | 12 | 9 | 5 |

| File Description | Document |
|--|-------------------------------|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 0 | 0 | 0 |

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 16 | 3 | 0 | 16 | 18 |

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The objective of the Alumni Students is to stay connected with their roots and contribute what they had learned out of it. Our alumni have always been supportive. Whenever needed they have helped our students by every mean. The alumni students of the college meet us periodically.

The college seeks assistance of the Alumni and the former staff in placement, internships, and career guidance to students.

The alumni also give their suggestions for the changes to be done for the developments in the college with regard to academic, infrastructural facilities, career guidance and placement activities and extend support wherever possible. The institution collaborates with the alumni through college website, social media and personal contacts.

Our alumni Neha Tripathi had provided career guidance to our students. She is working in a MNC and she has good hands of experience. She is connected with many students and provides counselling, mentoring to students either for job placement or Project Report.

Our alumni Simran Mal provides internship and job opportunities to our students. She is connected with our students through social media. Her posts regarding internships, training or placement help the third year students.

In ANUPRASHTA-Intercollegiate Fest our alumni Mr. Anuj Dhanawade and Ms. Sanchi Chedda were invited to judge the talent show in the year 2022-23. In their college days they were very active members in the Cultural Events. The Cultural Committee leaves no stone unturned when it comes to contacting the alumni members (especially previous winners of fests and competitions) to motivate the current batches of students.

Our alumni Ruchika Tiwari also taught to our class IV staff Hindi and English language during college days. She is very passionate for teaching. Our college gave her the opportunity to join the college as Assistant Professor. Currently she is teaching Accounts and Finance subjects to our students.

Alumni are connected with the college through Whatsapp group, Instagram, and Facebook.

Alumni also contributed to the college in form of books, sports material and career guidance.

Feedback of Alumni is very important for brining positive change in the college. NHCC every year takes feedback from Alumni through google form and took active actions after discussion with the staff members.

NHCC Alumni are acting a bridge between the current Students and corporate world. In the coming year, college is planning to form Alumni association.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance and leadership of the institution has been serving since 2011 for the fulfilling of its motto of transforming students to professionals in the field of accounts, finance marketing and Human Resource.

Vision of the Institute

Our Vision is to create a “World Class Campus” where everyone is able to learn and achieve their dreams for higher education and an enhanced career.

The vision of the College is to practice in such a way to excellence in facilities, faculty, resources, and overall educational experience. The institution aims not only to impart knowledge but also to empower individuals to succeed in their chosen careers. This could involve providing practical skills, professional development opportunities, and connections to industry. For this college is organising value added courses and skill based program for students to improve their employability.

Mission of the Institute

Our Mission is to impart vibrant, innovative and global education and to be the most preferred choice of students, faculty and industry to become the world leader in terms of excellence in education by reaching within top 10 in every sphere of management education And moreover, to provide every student with a means for “Self paced, Self-styled learning”, anywhere anytime.

The institute is committed to stay in current with trends in education and preparing students for success in a globalized world. The institute focuses on meeting the needs and expectations of key stakeholders—students seeking education, faculty members delivering it, and industry partners collaborating with the institution. For this college prepares FDPs/Seminars/Workshops for their faculty members to match with the current trend.

Decentralization and Participative Management

The governing bodies, College Development Cell along with the Principal works towards achievement of decentralisation and participative management. The Principal supervises all the activities of the college and ensures the maintenance of academic discipline, overall ambience of the institution through the various committees formed. The Course Coordinator is responsible for effective curriculum delivery, the achievement of curriculum goals, learning outcomes and the meeting of targets and benchmarks. The

registrar handles administrative duties, analyses and improves office processes and policies, and ensures that the office operates smoothly. Teaching staff are involved in the general administration and ensure effective handling of classes besides dealing with issues relating to student attendance and discipline. The faculty members play a major role in planning, organizing procedures and resources, arranging the environment to maximize efficiency and monitoring students' progress.

Various committees are formed to empowers the institution to take decisions on academic matters and implement them with the approval of the Principal. Suggestions from the teaching and nonteaching staff, students and parents are taken by the management for the efficient functioning of the college. The students also assist the faculty members in organizing cultural and sports activities / conferences / workshops.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

New Horizon College of Commerce established in 2011 and is affiliated to University of Mumbai. There are three Under Graduate academic programs i.e. Bachelor of Management Studies (BMS), B.Com (Accounting & Finance), B.Com.(Banking & Insurance) and one PG program M. Com. (Business Management). The management consists of President, Secretary and Treasurer as the Governing Body. College Development Committee is formed to discuss and finalizes policies regarding academic matters with Principal as the Head of the institution and Course Coordinator of the college.

The College Development Committee along with the Governing Body prepares overall comprehensive development plan of the college in terms of academic, placement, administrative, infrastructure, admission and overall growth of the college. Committee also meets regularly for monitoring and implementation of policies and overall governance of admissions, examinations, placements etc.

Various other committees like Anti-ragging committee, Internal Compliance Committee, SC/ST Committee, Women Development & grievance Committee, Examination Committee, Placement Committee are formed for the smooth functioning of the organisation. These committees assures the overall growth of the students as well as the organisation. The Staff policy includes employee's recruitment process; duties and responsibilities, leaves and Code of conduct. The Internal Quality Assessment Cell (IQAC) is formed in August 2022. Since the inception of the IQAC, the quality policies

are not only being framed by the IQAC but also the implementations are monitored by the same body.

To reach the goal of excellence, the College have ascertained some short term and long term plans for the development of the students.

Short Term Plan :

1. *Outreach Programmes*
2. *Addition Of New Courses*
3. *Value Added Courses For Students*
4. *Increase No. Of Admission*
5. *Govt. Courses For Students – Swayam / Mooc Courses*
6. *To Make It Enabled Classrooms*
7. *To Get Accreditation From The Regulators*

The IQAC team propose Perspective Plan of the College which is discussed in the College Development Committee for approvals. The Approved plans are conveyed to the teaching and non-teaching staff through Staff meetings for the execution. The staff ensures that the plans should be implemented as per the guidelines and students must be benefitted out of it. There is standard operating procedure for the admission, staff recruitment, code of conduct, service book, and service rules which is available in Staff Policy Manual.

| File Description | Document |
|--|-------------------------------|
| Upload Additional information | View Document |
| Institutional perspective Plan and deployment documents on the website | View Document |
| Provide Link for Additional information | View Document |

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Screen shots of user interfaces of each module reflecting the name of the HEI | View Document |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | View Document |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution is providing OD facility for the staff members for attending examination, valuation, workshop, orientation courses, refreshers course, conferences etc. For the purpose of providing financial security and stability to the employees, the Management contributes equal share for Employee Provident Fund. The purpose is to make the employees to save a fraction of their salary for the future benefits.

Gratuity is provided for Employees after completion of 5 years of service as stated in the administrative and service manual. Each teaching member can avail 1 days of casual leave per year. is provided by the college.

Lift facility is provided to staff. Air conditioner is provided in staff room. Each faculty is provided with a computer. First aid facility is provided. Parking facility is provided to all the staff members. Internet facility is provided to all the staff members. Fire extinguishers are installed in college building. Water purifier and neat and clean washrooms and staff room are some of the facilities provided o staff members. Plan for insurance to the employees and other such fringe benefits planning is under process

Grievance redressal cell is formed to resolve the issues of the staff. The College motivates faculty members for good results, performance at various levels of students and faculty and encourage for higher education, to participate in National, International.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 0 | 1 | 0 |

| File Description | Document |
|---|-------------------------------|
| Policy document on providing financial support to teachers | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. | View Document |
| Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 100

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 17 | 15 | 14 | 15 | 15 |

6.3.3.2 Number of non-teaching staff year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 4 | 3 | 3 | 3 | 3 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Copy of the certificates of the program attended by teachers. | View Document |
| Annual reports highlighting the programmes undertaken by the teachers | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our college is a self-financing private institute affiliated to University of Mumbai. It has a distinct financial policy, for utilizing the funds optimally, for academic, administrative and research activities. The institute has self sufficient funds generated from admission fees and other miscellaneous incomes. In case of emergencies, the management supports by providing the finance. In the activities like infrastructure upgrade or maintenance, the management always extends necessary support. Financial planning is done at the beginning of the academic year well in advance with efficient budgeting involving all the Heads of Academic Departments and Administrative Sections. The management reviews all the financial activities through scrutiny of budgets and expenses in every quarter. Through

centralized purchase, the funds are monitored and utilized in an effective manner.

The institute has appointed an external auditor who is a professional C.A. The agency does an annual audit of all our financial transactions and submits balance sheets and other statements. The agency gives following statements annually as on 31st March 1) Income and expenditure account for the year 2) Balance sheet 9) Schedule of Contingency.

The institute also does internal audits of Store every quarter of the year. The Admin Head of store manager checks the inventory, bills, inward/outward register, and availability of stock.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality assurance Cell (IQAC) was formed in the college on 19th Aug 2022 in the presence of Director and Principal along with the Senior Staff members. Initially the members discussed the formation of the Cell as per the composition of the NAAC and in discussion with the other members, some quality initiatives has been taken.

In the Academic Year 2022-23, two meetings were held. The cell members unanimously decided to appoint Ms. Priya Bennett as IQAC coordinator. The cell discussed the steps to initiates the NAAC process by HEI registration and IIQA preperation. They also discussed the quality initiatives college is already having like value addition courses, workshops, seminars, cultural and sports events for the overall development of the students and staff. The cell members appreciated the efforts taken by the college.

In the Academic Year 2023-24, the cell members insisted to add more Government sponsored certificate programmes like NPTEL, SWAYAM and MOOC and also update the awareness of programmes on college website. They also discuused to initiative the formation of Research cell in the college to motivate the staff and students to write research papers and publish it in reputed Journals.

Cell members also suggested for the formation of NSS Unit for students and conducts various activities under the unit.

The minutes of the meetings are discussed with the staff members also and duties are assigned to the staff to comply to the decision taken by the IQAC.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

| File Description | Document |
|--|-------------------------------|
| Quality audit reports/certificate as applicable and valid for the assessment period. | View Document |
| NIRF report, AAA report and details on follow up actions | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |
| Link to Minute of IQAC meetings, hosted on HEI website | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

New Horizon College of Commerce gives equal opportunities to the students. There is no discrimination between Girls and Boys. Students are given common platform to participate on all the activities, events, seminars, workshops, etc. As a part of syllabus students are being sensitized on the topic of Gender Equity in Foundation Course – I Subject, part of curriculum designed by University of Mumbai (Concept of Disparity) in First Year Bachelor of Management Studies / Bachelor of Commerce (Accounting and Finance) / Bachelor of Commerce (Banking and Insurance).

Not only theoretical but also we believe in actual practices in our institute. We have both the gender as Teachers, Office Staff, Security Guards, House Keeping Personals, etc.

Facilities for Women

- 1) Campus is under CCTV surveillance, security personnel male and female both.
- 2) Campus has firefighting equipment.
- 3) College provides periodic counselling to students for admissions, specializations selection and career guidance.
- 4) College has Grievance committee for both the genders and the committee handle students and staff grievances through a proper channel.
- 5) Women Development Cell of the college conducts various programs to girls students female staff regarding menstrual hygiene and nutrition and also health checkup for women.
- 6) Separate Common Rooms for Girls and Boys.
- 7) Separate Washrooms for Girls and Boys.
- 8) Sanitary Disposal Box is installed in the girl's washroom.
- 9) Self-defence workshops are organised for Women.
- 10) Seminar on Work life balance conducted for women.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

| File Description | Document |
|---|-------------------------------|
| Policy document on the green campus/plastic free campus. | View Document |
| Geo-tagged photographs/videos of the facilities. | View Document |
| Circulars and report of activities for the implementation of the initiatives document | View Document |
| Bills for the purchase of equipment's for the facilities created under this metric | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.3**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | View Document |
| Policy document on environment and energy usage Certificate from the auditing agency | View Document |
| Green audit/environmental audit report from recognized bodies | View Document |
| Certificates of the awards received from recognized agency (if any). | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College celebrates National Days (26th January and 15th August) with students and staff to inculcate Patriotic spirit among them. College celebrated 75th Independence day AmritMahotsav by organising various competitions viz Essay Competition, singing competition, Tree Plantation, Short Film, Selfi Photograph, and Group National Anthem. And the report of this activity shared to Joint Director of Higher Education, Panvel, Konkan Division.

Students of the college actively participate in the regional, national and international festivals like Marathi Bhasha Divas, Ganesh Chaturthi, Navratri, Christmas, International Women's Day, International Yoga Day, Har Ghar Tiranga, and many more.

Other than the festivals, College actively participated in the Swachh Bharat Abhiyan, Donation Drive to NGO, and orphanages.

The college also organised Seminar on Voter awareness program to spread the awareness amongst the youngsters who are upcoming voters. Staff was also involved in the election duties.

In the last three years Staff and Students of the college also participated in the Marathon organized by Greenaiders for sensitizing about the protection of Mangrooves Plant required for Migrant birds. The organising Unit appreciated the college for the active participation of students and staff. These activities helped the students and staff to understand the obligations, accountability and responsibilities as a proud citizen of India.

The college is teaching a subject of Business law of First Year and Second Year BMS, B.Com (A& F), B.Com (B&I) as part of Curriculum having the Content related to Fundamental rights and Duties of Indian Citizen. The curriculum of the subject is designed by the University of Mumbai.

A Faculty Member of the college is member of Maharashtra and Goa Bar Council. She is taking various sessions on Constitution of India to make students prudent for their Fundamental rights and Duties, Socio-economic harmony, and make student vigilant for their voting rights.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. STUDENT SUPPORT & PROGRESSION

Objectives of the Practice;

- To develop the professional skill of managing the people in a program
- To learn the behavioral aspects of human being by organizing an event and get the work done through them.
- To make the students learn the practical context of theoretical subjects by organizing events independently.
- To develop the personality and learn the leadership qualities, work under stress and manage the stress and build patience.

The Context

The curriculum of the programs is designed by university to learn the managerial skill. A classroom session won't be sufficient to fulfill the objective. To make a student learn Management concept and apply it in the real world, colleges need to platform to students where they can organize event by gathering other students, plan for the program, conduct meeting, allocate budget, and manage people by assigning task.

The Practice

College celebrates festivals like Diwali, Navratri, Ganesh Chaturthi, Marathi Diwas, Christmas and

national days like Yoga Day, Women's day, Shivaji Jayanti, Independence day, Republic day and also arrange Sports events and cultural fests.

The organizing committee of the events assign the roles to students and make give them task of making the event successful. Students make their own team, plan for the event, discuss on the roles, budget, minute to minute schedule and discuss with the Faculty member.

Along with this, college also involve the students in various community-based program like Swachh Barat, Donation drive, marathons, Spending time with differently abled people etc. Their participation in these activities make them more connected with their local people where they can help community by efficient use of their education.

Evidence of success

The active and repeated involvement of students is the evidence of success. Other than this, college also appreciate the students by certificates and medals.

Problem encountered and Resources Required

Organizing events and celebrating festivals give joyful moments to students. Because of this, students miss their classes for the discussion with the heads, seeking permissions, and arrangement of resources. And it is difficult to make the parents also to understand the gravity of these events.

Within the academic period, teachers ensure the completion of syllabus, examinations, class presentations along with the planning of events, celebration of festivals and national days. Sometimes it is difficult to manage altogether.

2. CURRICULUM ENRICHMENT

OBJECTIVES OF THE PRACTICE :

1. Providing students with additional skills beyond their regular curriculum and making them more competitive in the market or further studies.
2. To help students explore new career paths or specialize in specific areas of their interest and goals.
3. To offer opportunities and platforms for personal growth and improve confidence through learning new skills and techniques.
4. To motivate students start their own business or ventures.
5. To provide platforms for students to connect with Industry, Corporate World, Professionals and future opportunities.

THE CONTEXT

To offer courses beyond the core curriculum that aim to enhance students; skills, knowledge and experiences.

1. Few such courses were conducted imparting knowledge allowing the students to understand the practical working in the corporate world.

2. Courses like; Tally, Advance Excel, Goods and Service Tax, Digital Marketing, Basics of Share Market Operation, Tally Prime Training, Scratch Coding, Campus to Corporate Career Program, Aptitude and Reasoning, Internal Audit Training, Basic Yoga Session, Financial Literacy Training.
3. These courses are designed to provide students with a competitive edge in the job market, prepare them for specific career paths or simply enrich their educational experience.
4. They serve to complement and extend students' learning beyond the curriculum that is valuable in various professional and personal contexts.

THE PRACTICE

- College has association with entrepreneurs, counselors, corporate and also signed MOUs with them. Through the connections, college arrange skilled based / values addition / certificate programme for students. No additional fees has been charged from the students for these courses.

EVIDENCE OF SUCCESS

- On completion of the courses Certificates are issued to the students.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Problems

- Limited availability of qualified instructors, facilities, tutors, etc.
- Very few companies are open to impart the Certificate Courses to the students on FREE OF COST BASIS.
- Lack of effective marketing and promotion strategies.
- Students gather only basic knowledge. For advanced knowledge the charges are unaffordable.

Resources Required

- To impart the knowledge to the students by reputed or big companies of big banners having hold on the global market, which shall help them to build up their career on No Cost or at minimal charges.

| File Description | Document |
|---|-------------------------------|
| Best practices as hosted on the Institutional website | View Document |

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

We, at New Horizon College of Commerce, Airoli run by Nagar Yuwak Shikshan Sanstha Airoli impart education in;

1. Under Graduate Courses of Bachelor of Management Studies (BMS), Bachelor of Commerce (Accounting & Finance) (BAF) and Bachelor of Commerce (Banking & Insurance) (BBI) AND
2. Post Graduate Course Master of Commerce (M.Com.) in Business Management.

These are the specialized courses in the stream of Commerce. Students are allowed to;

1. Select their electives of their choice viz; Marketing, Finance or Human Resource in the Second Year
2. Select the subjects of their choice in Bachelor of Commerce (Accounting & Finance) (BAF) and Bachelor of Commerce (Banking and Insurance) (BBI) in Second Year.

We also counsel the students for Career Selection, we guide the students for Competitive Examinations. Remedial classes are conducted for the students who are weak in studies or they need extra help in understanding the syllabus. The best part is that our Alumni students also guide the junior students. Our teaching format is not only based on the theoretical base but also by using preparing PPTs.

The institute believes in providing management education in accordance with one's ability, interest and potential. We passionately deliver a world class education and living experience which is student focused and globally oriented. We groom student's how to develop, conduct and utilize knowledge in global economy.

New Horizon College of Commerce has a very friendly work environment and believes in team spirit. The management encourages in teamwork and gives support to all the staff. The management appreciate the contribution of the staff and the college has a very positive approach towards any task and aspects. The assignments are completed within the stipulated duration. The work culture is so good that the staff is associated with the Institute viz; Sanstha for almost a decade.

Nagar Yuwak Shikshan Sanstha Airoli under its huge roof runs many educational institutes like Schools and Engineering Colleges. As a team we cordially work with each other (sister institutes) for the guidance and benefits for its smooth running as and when required. Our parent body gives us enough strength in all aspects to conduct various activities for staff and students. The college has conducted various FDP Seminar / Workshops, etc with the help of the Sister Institute (other educational institutes under the same Sanstha). Students are encouraged for internships during their vacation period which gives a boost-up for their in-hand experience and project for their final year as well this adds a feather in their cap career wise.

We also make the students realize their rights and duties towards the Society and Country. We organize Activities imparting awareness like ;

- 1.Right to Vote.
- 2.Ones Responsibility in and for Election Duties.
- 3.Help the needy by conducting Donation Drives.
- 4.Cleaning the surroundings. Conducting Swachhta Abhiyan.
- 5.Save Environment, Save Mangroves and Help the Migrant Birds.

We at NHCC also adhere-to what we teach. We believe in equality and there is no discrimination in any kind. The college also takes utmost steps as regards safety of all the individuals in the campus. We also take necessary steps to avoid any kind of pollution and wastage in the campus viz; environment.

New Horizon College of Commerce, Airoli is blessed with a good connectivity between the Mumbai City and Suburban areas. Maximum MNCs are located in Airoli and Airoli Node. Our placement team is well connected to many of the big Companies like, **eClerx Service Limited, Tata Consultancy, Mind Space, Accenture, Star Health Insurance, ICICI Prudential, Hdb Financial services, GEP, Coppergate, Impact Infor Tech Pvt. Ltd., Thyrocare Technologies Ltd., CMA CGM,** etc. Over a period of 5 years, many students are placed with these companies, well placed and settled. These students are strong Alumni of our college. The college also encourages students to participate in campus drive through the various soft skill programmes which are run under CSR Activities.

Few of our students have sought their admission for Post Graduation in India and Foreign Countries like, Canada, Germany, and United Kingdom. Students have cleared Competitive Examinations and are now pursuing Post Graduation like M.M.S., M.B.A., M.Com., C.A., etc. Few have their own setups, or they are budding entrepreneurs. Two students have participated for Beauty Pageant and are the recipient of “Best Smile”. We encourage students to chase their passion along with their curriculum. We conduct various other activities to bring out the hidden talent in the students. Students are also encouraged to participate in other activities like, Sports, and Cultural. Our 8 students are the recipient of Prize in BOX CRICKET, where 2 of students have won the prize of BEST BATSMAN.

We have inter-collegiate fests in our college wherein students from many other colleges participated. In this fest we had organized many activities like; Indoor and Outdoor Games, Fashion Show, Solo and Group Dance, Singing, Painting, Mehndi, Bridal Make-up and many more; which showcased the talent of the students on various platforms

We also conduct Industrial Visits for the students to brief them with the latest techniques and working trend in today’s flow of market. This indirectly even helps or motivates students to choose their career and help in pursuing their further studies.

| File Description | Document |
|--|-------------------------------|
| Appropriate web in the Institutional website | View Document |

5. CONCLUSION

Additional Information :

- Other than commerce industry our students also placed in Aviation industry (Indigo, Qatar, SpiceJet, Akasa) as Cabin Crew.
- Two girls also awarded Beauty Pageant. Sakshi Visave and Tejaswini Shirsat have won Best Smile in Miss Navi Mumbai Contest.
- More than 30 years experience staff from banking industry has joined as faculty member to cater their knowledge and experience. A CA and two lawyers are also part of full-time faculty members.
- Many students have started their own business, which is running very successful.
- Our few students have cleared their CMA and CA examinations.
- Many students have joined higher education institutions in abroad.
- Every year our staff and students actively participate in the Marathon for the protection and awareness of mangroves.
- Every Year our college students actively participate in Swatch Bharat Abhiyan.
- Many students have joined clubs of the societies like Rotaract Club, NGOs, and orphanages.
- Highly safe and secure environment for the students and staff.
- Because of the conducive environment of the college the attrition rate of the staff is very low.
- The classrooms are spacious enough to conduct seminars and workshops.
- The College Development Committee timely conducts meeting to discuss budgets, activities, and quality improvement initiatives.

Concluding Remarks :

The College has transparent mechanism and simple hierarchical organizational structure. Being into a very big parent body, college easily avail the required in the form of facilities, consultation, advice, funds also.

The College follows all the norms of university related to Syllabus, examination and assessment.

Other than the college competitions, students are supported for participating in other college fest, competitive exams or part-time jobs. Staff keep connected with the student's parents to give report of the their ward on frequent basis.

The College implements the curriculum through teaching plan, academic calendar. The college organize extra-curricular activities for the overall development of students. The College arrange remedial classes, Internships, Research projects, Industrial visits, seminars, workshops, outreach program, value added courses for students.

The College has spacious, well-ventilated classrooms, equipped with ICT tools for advance teaching-learning. Our Library has vast number of textbooks and reference books and journals. Sports Room, Common Room, Clean washrooms, Ramp and Lift facility for disabled and medical Centre for staff and students.

The College has employee friendly Staff policy, e-governance, administrative policy for the staff and students. Seminars, FDPs, Workshops are organized for the teaching and non-teaching staff.